

**Supplementary material from:** De Toni, K. R. *et al.* A semântica da cultura oceânica: várias definições num só oceano. *Desenvolvimento e Meio Ambiente*, 63, 1-22, 2024. doi: <http://dx.doi.org/10.5380/dma.v63i0.88097>

Bibliographic review of documents that address MCEE and OC at schools in Brazil, between 2013 and 2022.

Year	Descriptors							Databases			Documents					Modalities			References	
	a	b	c	d	e	f	g	G	S	W	1	2	3	4	5	FE	NF	FN		
2013							•	•			•						•		Pedriani <i>et al.</i> ; 2013	
2013							•	•				•					•		Towata, 2013	
2014							•	•							•		•		Carreiro; Fernandes, 2014	
2014							•	•			•						•		De Araújo <i>et al.</i> ; 2014	
2014							•	•				•					•		Amorim Junior, 2014*	
2015						•		•			•							•	Ghilardi-Lopes <i>et al.</i> ; 2015	
2015							•	•							•		•		Silva, 2015	
2015							•	•			•							•	Rua <i>et al.</i> ; 2015	
2016						•	•	•	•	•	•						•	•	•	Berchez <i>et al.</i> ; 2016
2016							•	•				•					•			Araújo, 2016
2017							•	•			•						•			Fernandes <i>et al.</i> ; 2017
2018	•	•					•	•		•	•						•			Santos <i>et al.</i> ; 2018
2018							•	•							•		•			Rodrigues, 2018
2019			•					•					•			•	•	•		Ghilardi-Lopes <i>et al.</i> ; 2019**
2019			•			•	•	•					•			•	•	•		Pedriani <i>et al.</i> ; 2019

2019	•	•	•	•	•	•	•	Pedrini, 2019
2019			•	•		•	•	Maciel, 2019
2019			•	•	•		•	Silva <i>et al.</i> ; 2019
2019	•	•			•	•	•	Stefanelli-Silva <i>et al.</i> ; 2019*
2020	•			•	•		•	Barradas, 2020
2020	•		•	•		•		Menk, 2020
2020	•			•		•		Arruda, 2020
2020	•			•			•	Friedrichsen <i>et al.</i> ; 2020
2020	•			•	•		•	Costa <i>et al.</i> ; 2020
2020		•	•	•		•		Rosa, 2020
2020			•	•	•		•	Da silva; Kitzmann, 2020.
2020			•	•		•	•	Brito, 2020
2020		•			•	•	•	Campos; Gonçalves, 2020
2021	•			•	•		•	Pazoto <i>et al.</i> ; 2021
2021	•			•	•		•	Barata, 2021
2021	•			•	•		•	Lima <i>et al.</i> ; 2021
2021	•			•		•	•	Lima, 2021
2021	•			•		•		Turra <i>et al.</i> ; 2021*
2021	•		•	•	•		•	De Pontes; da Silva, 2021
2021	•			•	•		•	Motokane <i>et al.</i> ; 2021**

2021	•						•						•					Gonçalves, 2021
2021	•						•						•	•				Alvez, 2021
2021	•						•					•						Pfuetzenreuter <i>et al.</i> ; 2021
2021		•					•		•									Zappes <i>et al.</i> ; 2021
2021							•	•										Biondo; de Oliveira 2021
2021							•	•						•	•	•		Dos Santos Gomes; Aguiar, 2021
2021							•	•						•	•	•		Meireles <i>et al.</i> ; 2021
2022	•			•			•					•		•	•	•		Cunha Júnior <i>et al.</i> ; 2022.
2022	•		•	•			•	•	•	•	•							Pazoto <i>et al.</i> ; 2022**
2022	•							•					•					Cordeiro <i>et al.</i> ; 2022
2022			•					•	•									Costa <i>et al.</i> ; 2022
2022			•			•		•	•									Pazoto <i>et al.</i> ; 2022**
47	17	2	9	1	1	8	24	45	4	5	24	3	7	5	8	32	27	10

**Key:**

**Descriptors:**

- “cultura oceânica” AND “escolas” AND “Brasil”
- “ocean culture” AND “in schools” AND “in Brazil”
- “ocean literacy” AND “in schools” AND “in Brazil”
- “alfabetização oceânica” AND “escolas” AND “Brasil”
- “letramento oceânico” AND “escolas” AND “Brasil”
- “marine and coastal environmental education” AND “in schools” AND “in Brazil”
- “educação ambiental marinha e costeira” AND “escolas” AND “Brasil”

**Documents:**

- Articles; 2- Theses; 3-Dissertation; 4- Book Chapters; 5 - Course Conclusion Papers/Monographs

**Research databases:**

- G - Google Scholar
- S - Scopus
- W- Web of Science

**Modalities:**

- FE- Formal Education
- NF- Non-Formal Education
- FN- Formal + Non-Formal
- \*Concepts associated with Scientific Education
- \*\*BNCC/PCN/DCNEA/Currululum