## Interdisciplinary Informational Practices in the Context of the pandemic of Coronavirus (COVID-19)

## Práticas Informacionais Interdisciplinares no Contexto da pandemia do Coronavírus (COVID-19)

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Doing science was in evidence throughout the year 2020. Undoubtedly, an atypical year marked by social, economic and scientific challenges. Adaptation, reinvention and care were the topics for the world population due to the Coronavirus pandemic (COVID-19). With all the focus on academia and the production of scientific knowledge in the most diverse domains, the responsibility of scientists becomes even more expressive. Thus, the search to produce and share new and relevant knowledge, with the potential to impact and mitigate this serious context of health emergencies has become a sine qua non for universities and research institutes around the

Understanding that this moment demands a lot from all civil, academic and governmental society, AtoZ's editorial team launched, together with the regular issue of the journal, the call for the thematic dossier "Interdisciplinary Informational Practices in the Context of the Coronavirus pandemic (COVID-19)". The main goal was to contribute to the sharing of knowledge and experiences produced in the period and which were motivated by the context of the pandemic. The regular sections of articles and short papers of v.9, n.2 of 2020 published ten papers on exciting themes, which include: municipal electronic portals and accountability, child violence, the word recognition, the thematic treatment of information, the scientific production of the National Institute of the Atlantic Forest (INMA), knowledge management in a military organization, the tools for online questionnaires, green IT in universities and a scientific communication model.

AtoZ has received valuable contributions that provide a perspective of the countless faces of interdisciplinary studies in information management in the context of the Coronavirus pandemic, especially in the areas of information science, administration and information technology.

The dossier starts with the interview given by Prof. Dr. David Nemer of the University of Virginia on the topic "Disinformation in the Context of the Coronavirus Pandemic (COVID-19)". The interview clarifies fundamental concepts that have been widely discussed in the course of 2020 and that are key to a moment of post-truth in the midst of a pandemic.

The articles section of the dossier contains research ranging from the proposal of a computational approach to chronic pain, to the discussion of the importance of civil records in the context of the pandemic, live streaming, webinar and podcasts produced by the area of Information Science, disinformation, politicization of science, patient profiles, information architecture until the development of a digital environment focused on the production and dissemination of information in this context.

The first article in the short papers section deals with the viral spreading capacity of the Coronavirus. The other publications have something to do with education during the pandemic. Topics such as education in critical times, the "School in Quarantine" project, the supervised internship during the pandemic, the CONVIDE-i9 initiative and competence in information are discussed. This entire issue is marked by interdisciplinarity and the gathering of studies developed by a variety of researchers linked to national and international institutions.

Finally, we highlight the publication of an article "Disinformation and messages about hydroxychloroquine on Twitter: from pressure to scientific dispute"by Ronaldo Ferreira Araújo (Federal University of Alagoas - UFAL) and Thaiane Moreira de Oliveira (Universidade Federal Fluminense - UFF) which was deposited on the SciELO Preprints server at the same time that the manuscript was submitted for evaluation of this journal. AtoZ is a pioneer in accepting the evaluation of manuscripts made available on preprint servers. This practice has been accepted by the journal since its creation in 2011, which inserts it in the context of open science and makes it a pioneer in Latin America.

Aiming to communicate our publications visually and objectively, in addition to developing scientific dissemination actions, AtoZ's editorial team has invested in the magazine's scientific marketing actions. This issue marks the beginning of the creation and dissemination of infographics of the magazine's publications.

Infographics are used to promote the magazine on social media and are also added as supplementary documents to the publication. Another way of communicating the magazine's content has also been the creation and publication of cards on social media. This information is also linked to publications in order to preserve AtoZ's memory. We ended this presentation with the certainty that AtoZ has been following a path that makes it one of the leading magazines in its field and that it has also offered an important contribution to its readers, authors, reviewers and editorial board. We have thus introduced a diverse and exciting thematic dossier for the scientific community.

Good reading, The Publishers.

Curitiba, 2020 december.

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